

**University of  
Northampton**

**Lecturer in Sport and  
Exercise Psychology**  
**Job Description**



# **Job Title: Lecturer in Sport and Exercise Psychology**

**Grade: 7**

**Responsible to: Deputy Head of Subject**

## **Overall Purpose**

To provide a full, proactive and flexible contribution to the Faculty and University through:

- Delivery of an outstanding student learning experience in line with the University's mission and strategic plan, and sector expectations of best practice
- Commitment to scholarship, for the development and implementation of innovative and effective teaching and learning methods
- A contribution to financially sustainable research, enterprise and strategic collaborative activities
- A commitment to the facilitation of positive social impact

## **Principal Duties and Responsibilities**

### **Student Learning Experience**

- Provide an outstanding research-informed, personalised student learning experience; demonstrating creativity and innovation in the effective development, planning, delivery and assessment of a wide variety of learning opportunities to enable high quality student outcomes
- Deliver excellence in active blended learning – integrating face-to-face (primarily) and on-line teaching and learning, for example seminars, workshops, tutorials, dissertation/project supervision, research degree supervision (where relevant); as appropriate for different learners.
- Demonstrate thorough subject knowledge including significant and recent developments, as well as with professional practice where applicable
- Demonstrate excellence in the development and use of the Virtual Learning Environment (VLE) to enhance the learning experience in both face to face and off-campus delivery
- Deliver excellence in assessment, including developing a range of assessment items that demonstrates innovation and sector best practice, and undertaking assessment processes in line with University policy and practice
- Participate in emerging academic, and professional and research practices
- Provide high quality management of modules and/or small/partial programmes in line with University policy and practice, taking a proactive approach to the implementation of established quality assurance processes, contributing to the design and implementation of quality enhancement initiatives, and undertaking all necessary associated administration
- Communicate and collaborate effectively with colleagues in the development and delivery of programmes and modules
- Undertake personal tutorial support and provide a key academic point of contact for students

## **Research and Enterprise**

- Develop and/or maintain a personal record of published research and scholarly outputs, for example pedagogic research or case studies, at national and preferably international level, and make a proactive contribution to securing external funding to support this activity
- Contribute to securing and delivering financially sustainable enterprise activities, examples of which may include: applied research, consultancy, corporate training/education, knowledge exchange
- Actively contribute to the Faculty's research community through, for example: participation in the Faculty's research groups and/or research centres, seeking opportunities for collaborative scholarship, providing support for less experienced researchers, delivering workshops on relevant research based programmes (for example PhD, MPhil, DBA), membership of Doctoral supervision teams

To be considered for a Teaching and Research contract, the university will require evidence of one 2\* (internationally recognised) research output, with the potential to produce a minimum of two at 2\* over three years once in post.

## **Generic Duties and Responsibilities**

- Make a positive and proactive contribution to the general life of the Subject Group, Faculty and wider University, ensuring that effort and resources are utilised effectively and efficiently in pursuit of the University strategic plan
- Contribute to the development and implementation of Faculty promotional and student recruitment activities. Examples include but are not limited to: attendance at Open Days, development of promotional materials, conducting applicant interviews, visits to/from prospective clients and employers international partners and recruitment fairs, participation in Welcome Week activities
- Engage in staff development activities relating to teaching, learning and assessment.
- Be proactive in pursuing Changemaker and other relevant activities which will deliver a social impact
- Facilitate and continue to develop own Personal Development Planning and engage in the University's Personal Development Review (PDR) process; be pro-active in taking responsibility for own professional development and training, for example, by completing mandatory training to deadlines, attending internal and external training opportunities relevant to stage of career and subject discipline
- Manage own time through electronic diary systems, and ensure appropriate communication is maintained at all times with students and colleagues
- Work flexibly and undertake other responsibilities and tasks appropriate to level, as reasonably requested
- Be responsible and accountable for ensuring all employment legislative requirements are adhered to, examples include equality and diversity, and health and safety issues

- Engagement with relevant committees, working groups, forums and assessment boards
- Have a demonstrable understanding of University policies and procedures

The job description may be altered at any time in the future, in line with the level of the post, to meet changing institutional requirements and the growing dynamic environment of higher education. Any changes will be made in full consultation with the post holder

# Person Specification

Please ensure that your application statement provides clear and specific examples to illustrate how you meet each essential criterion. Applicants that fail to do so will not be shortlisted.

Criteria	Essential / Desirable	Assessment Methods
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## Qualifications

1	Degree qualification or equivalent in relevant subject	Essential	Application
2	Master's degree in relevant subject	Essential	Application
3	Doctorate in relevant subject, completed or within 12 months of completion	Desirable	Application
4	Professional Recognition as HEA Fellow (D2) or teaching qualification recognised by HESA, or willingness to obtain within an agreed timescale	Essential	Application

## Subject Specialism

5	Specialist knowledge of subject of one or more of the following: exercise psychology or sport psychology	Essential	Application Interview Presentation
6	Working towards or holding a professional body qualification (e.g., CPsychol, BASES accreditation, HCPC practitioner psychologist registration)	Desirable	Application Interview

## Student Experience

7	Evidence of ability to plan, design and deliver a high-quality student learning experience in a creative and innovative way	Essential	Application Interview Presentation
8	Evidence of ability to lead modules	Essential	Application Interview
9	Evidence of ability to engage and motivate learners effectively	Essential	Application Interview Presentation
10	Ability to adopt, adapt and use digital devices, applications and services including the MS Office Suite	Essential	Presentation
11	Willingness to get involved in wider institutional activities including 'Changemaker' and other initiatives which will deliver a social impact	Essential	Interview Presentation

12	Ability to develop innovative online and blended learning materials, and to support learners effectively using a Virtual Learning Environment (VLE) and other media	Desirable	Application Interview
13	Recent relevant professional/industry experience and the ability to apply to the student experience	Essential	Application Interview Presentation

### **Research and Enterprise**

14	A record of publications or other scholarly outputs of national or (ideally) international standing	Desirable	Application Interview
15	A record of successfully securing external research and/or enterprise funding	Desirable	Application Interview

### **Academic Leadership**

16	Evidence of ability to effectively implement quality assurance processes	Essential	Application Interview
17	Ability to lead the design and implementation of initiatives to enhance the student experience	Desirable	Application Interview
18	Ability to network effectively in order to positively contribute to the work of the University	Essential	Interview
19	Ability to effectively manage own professional reputation, especially online and in a virtual environment	Essential	Interview Presentation

### **Personal Qualities**

20	Ability to communicate professionally and effectively with learners and colleagues, demonstrating cultural sensitivities	Essential	Interview
21	Ability to carry out difficult conversations with learners and colleagues	Essential	Interview
22	Adaptable to organisational change	Essential	Interview
23	Ability to work collegiately and flexibly as part of a team	Essential	Interview
24	Ability to work independently using initiative to manage multiple priorities and meet deadlines	Essential	Interview
25	A shared value in terms of our commitment to equality and inclusion in practice	Essential	Interview
26	A positive and proactive approach to supporting the general life of the Subject Group, Faculty and wider University, in pursuit of the University strategic plan	Essential	Interview